

Chapel Hill ISD

Chapel Hill ISD aims to provide a high-quality pre-kindergarten program to all who qualify. We feel it is a mutual responsibility of families, schools and communities to help develop relationships that support and encourage student learning and achievement. We feel that family engagement is crucial in the academic process to support the whole child in a linguistically and culturally responsive way. TEA has defined six family engagement categories that must be supported within the local family engagement plan. The following goals and strategies are how Chapel Hill ISD will engage families.

FAMILY ENGAGEMENT GOAL	STRATEGIES IN ACTION
Facilitate family-to-family support	 Family nights LPAC Committee meetings Pre-kindergarten Round Up
Establish a network of community resources	 Community Engagement Survey Leadership Day Back to School Bash Communities in Schools
Increase family participation in decision making	 Home-School Compact Campus Quality Improvement Committee District Quality Improvement Committee Open dialogue between families (Facebook, Instagram, Remind App, Class Dojo, Class Tag, parent/teacher conferences) Parent/Family Engagement Policy Parent/Family Engagement Campus Compacts
Equipping families to enhance and extend learning	 Campus family literacy and math nights Report Cards Campus parent/teacher conferences Meet the teacher/Open house Social Media Websites (Facebook, district website, ect) Parent communication in English/Spanish Recommended free apps that students access at home and school Campus family activities (grandparents' day, donuts with dad, muffins with mom, EL nights for JH & HS) Character education and presentations Zero to low-cost internet access
Develop staff skills in evidence based practices that support families in meeting their children's learning benchmarks	 Trainings for high quality Pre-kindergarten CLI Assessment
Evaluate family engagement efforts and use evaluations for continuous	Student performance data Parent participation data

improvement	